

The Wider Role of Durham Nursery Schools within the LA

CATEGORIES	Current Provision
	In all categories Nursery schools are responsive and supportive to LA needs
SEND	<ul style="list-style-type: none"> • Specialist Outreach staff who work in their own schools and other settings/schools • Specialist training and resources to ensure the best support is available for identified children with particular needs • Strong links with additional support agencies Specialist providers responsive to SEND reforms and reviews
2 YEAR OLD PROVISION	<ul style="list-style-type: none"> • High quality provision for 2 year olds, recognising the different needs these children have to 3 and 4 year olds • Paid for 2 year old provision, running alongside free entitlement • Supporting and advising other settings to provide high quality provision for 2 year olds • Supporting the expansion of 2 year old provision within the LA, enabling them to fulfil their duty to provide the free play and learning offer for 2 year olds
3 & 4 YEAR OLD PROVISION	<ul style="list-style-type: none"> • High quality provision for all 3 & 4 year olds, providing both universal and extended entitlement • Supporting the LA in providing extended entitlement for working families • Paid for 3 & 4 year old provision, running alongside free entitlement • Supporting and advising other settings to provide high quality provision for 3 & 4 year olds
ENHANCING ENVIRONMENTS	<ul style="list-style-type: none"> • Stimulating indoor and outdoor environments • Expertise and knowledge, including 'Forest School' and 'Beach School' initiatives • Promoting outdoor, active , healthy lifestyles • CPD offer to share practice with other settings • Conferences and visits programme to demonstrate environments to others
FUTURE WORKFORCE	<ul style="list-style-type: none"> • Placements including to Early Years students, PGCE students, apprentices, volunteers • Working with universities and colleges to develop courses • Secondments to nursery schools to develop EY practice

CPD	<ul style="list-style-type: none"> • CPD training on a variety of early years subjects. Training can be tailored to individual needs. • Conference to disseminate good practice • Buddying project linking nursery schools with nursery units • Follow up visits from conference offered to practitioners
MODERATION	<ul style="list-style-type: none"> • Experienced head teachers and deputy head teachers who are involved in the moderation of assessments across the sector • Supporting local clusters with moderation, through link groups
SPECIALISED EARLY YEARS RESEARCH	<ul style="list-style-type: none"> • Involvement in pilot programmes, working parties and active research • Research programmes through Education Endowment Fund • Support Local Authority in planning for future developments
QUALITY PRACTICE	<ul style="list-style-type: none"> • Supporting a number of different settings (including PVI and Primary Schools) in developing and sharing the vision of excellent early years practice • Supporting the leaders of setting/schools to improve the percentage of Ofsted Early Years judgements that are good or better • Developing a bespoke governor link group for governing bodies of nursery schools
CONTRIBUTION TO WIDER COMMUNITY	<ul style="list-style-type: none"> • Involvement in TAFs for vulnerable children • Working alongside health visitors to improve children's outcomes • Involvement in working parties • Providing family learning opportunities • Hosting a Durham Nursery Schools information page • Equipping parents with the skills and knowledge to support their children's learning and development • Supporting working parents through provision of 30 hour and wrap around sessions • Supporting integrated health reviews • Supporting new initiatives for families and children across County Durham